

Margins: drawing pictures of home Curriculum Links (IB)

PYP

Who we are: Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

Where we are in place and time: Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives

How we express ourselves: Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

MYP

Art

- Understand the relationship between art and its contexts
- Respond to and reflect on art
- Deepen their understanding of the world

Individuals and societies

- Appreciate human and environmental commonalities and diversity
- Understand the interactions and interdependence of individuals, societies and the environment
- Act as responsible citizens of local and global communities
- Develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live

IBDP

Philosophy

- Examine critically their own experiences and their ideological and cultural perspectives
- Appreciate the diversity of approaches within philosophical thinking

Social and cultural anthropology

- Explore the characteristics and complexities of social and cultural life
- Develop new ways of thinking about the world that demonstrate the interconnectedness of local, regional and global processes and issues

Visual arts

- Make artwork that is influenced by personal and cultural contexts
- Become informed and critical observers and makers of visual culture and media
- Develop skills, techniques and processes in order to communicate concepts and ideas.