

**Let's Talk About: The Seniors at the Void Deck with ArtScience Museum**

Level	Big Idea/Key Questions	Learning Outcomes(s)	Domain(s)/ Focus Area(s)	Content
Primary	<p><b>Identity</b> Who am I in my family?</p> <p><b>Relationships</b> How do I build and maintain relationships in my family?</p> <p><b>Choices</b> How would my actions affect my family and myself?</p>	<p><b>LO3</b> Acquire social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect</p>	Family	<p><b>P1-6 Knowledge</b> 1. Positive family relationships 2. Care for family - Understand the importance of being caring to others at home</p> <p><b>Skills</b> 1. Show care and consideration to others 2. Reflection - Think back on how the values of care, respect and responsibility were shown to others at home and learn how to express these values better</p> <p><b>Values</b> 1. Responsibility in the family 2. Care for the thoughts, feelings and concerns/needs of others at home</p> <p><b>Attitudes</b> 1. Empathy for others at home 2. Taking initiative to contribute towards improving the lives of others at home</p> <p><b>P1-4 Knowledge</b> 1. Care for family - Know the ways to care for others at home 2. Family issues</p> <p><b>Skills</b> Perspective taking - Know the ways to care for others at home</p> <p><b>P3-6 Skills</b> Value others in the family</p> <p><b>P6 Knowledge</b> Care for family - know the ways to improve lives of others at home</p>
	<p><b>Identity</b> What is an inclusive society to us?</p> <p><b>Relationships</b> How do we understand and relate to others in an inclusive society?</p> <p><b>Choices</b> What are our roles in building an inclusive society?</p>	<p><b>LO7</b> Care for others and contribute actively to the progress of our community and nation</p>	Community	<p><b>P1-6 Skills</b> Think back and learn from experiences with others in the community</p> <p><b>Attitude</b> Empathy for others</p> <p><b>P1-4 Values</b> Care for the feelings and needs of others</p> <p><b>P6 Knowledge</b> 1. Know ways to care for and contribute towards improving the lives of others 2. Understand the roles and responsibilities as a member of the community 3. Caring for the community 4. Understand the importance of being caring to others in the community</p> <p><b>Attitude</b> Taking initiative to contribute towards improving the lives of others</p>
Secondary	<p><b>Identity</b> Who am I in my family?</p> <p><b>Relationships</b> How do I build and maintain relationships in my family?</p> <p><b>Choices</b> How would my actions affect my family and myself?</p>	<p><b>LO3</b> Acquire social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect</p>	Family	<p><b>S1-5 Knowledge</b> 1. Positive Family Relationships 2. Family issues and changes - Recognise common family issues, their causes and impact</p> <p><b>Skills</b> 1. Building and maintaining positive relationships - Use communication and interpersonal skills to build strong and supportive family ties - Show empathy towards others at home 2. Seeking and providing help - Know when, where and how to seek and provide help when one's family faces changes and adversities 3. Perspective taking - Understand a situation from a wider perspective, and take the perspectives of others in the family 4. Reflection - Think back on how the values of care, respect and responsibility were shown to family members and learn how to express these values better 5. Responsible decision making - Evaluate the impact and consequences of one's decisions on the family and act on the appropriate decisions made for a given context</p> <p><b>Values</b> 1. Responsibility in the family 2. Care for the thoughts, feelings and concerns/needs of others at home 3. Harmony in the family 4. Respect for others at home</p> <p><b>Attitude</b> Humility in interacting with others at home</p> <p><b>S1-2 Knowledge</b> Family issues and changes - Know the ways of dealing with family changes and adversities</p> <p><b>S3-5 Knowledge</b> Family issues and changes - Understand the ways of dealing with family changes and adversities</p> <p><b>Skills</b> 1. Building and maintaining positive relationships - Recognise and manage challenges in relationships in the family 2. Conflict resolution - Act as a mediator in resolving conflicts in the family</p>
	<p><b>Identity</b> What is an inclusive society to us?</p> <p><b>Relationships</b> How do we understand and relate to others in an inclusive society?</p> <p><b>Choices</b> What are our roles in building an inclusive society?</p>	<p><b>LO7</b> Care for others and contribute actively to the progress of our community and nation</p>	Community	<p><b>S1-5 Knowledge</b> Caring for the community - Understand that a caring person takes an interest in the well-being of the community - Understand that a caring person shows empathy so as to understand the needs of others - Understand how one's contributions can have a positive influence on others</p> <p><b>Skills</b> 1. Perspective taking - Consider the feelings, thoughts and points of view of others from the various socio-cultural groups 2. Reflection - On how one can better contribute to others - On what one has learnt in the process of helping others 3. Seeking and providing help - Know when, where and how to seek help from others and to provide help for others</p> <p><b>Values</b> 1. Care for the feelings and needs of others 2. Responsibility in helping others</p> <p><b>Attitudes</b> 1. Empathy for other people in the school/ community 2. Belief and confidence that one can make a difference 3. Taking initiative to contribute towards improving the lives of others 4. Being concerned about what affects the community</p> <p><b>S1-2 Knowledge</b> Caring for the community - Know that it is important to care for others, including those different from oneself</p> <p><b>S3-5 Knowledge</b> Caring for the community - Understand that a caring person takes initiative to help others in the community - Understand how one's contributions can have a positive influence on others at the community level (multiplier effect)</p>
Pre-U	<p><b>Identity</b> What are my values, convictions and goals?</p> <p><b>Relationships</b> How do I build relationships in a diverse and complex environment? How do my relationships affect others and me?</p> <p><b>Choices</b> How do I live out my values and convictions? How do I make discerning choices and act on them to take care of the well-being of the community?</p>	<p><b>LO3</b> Acquire social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect</p> <p><b>LO7</b> Care for others and contribute actively to the progress of our community and nation</p>	Focus area 2 Making a difference	<p><b>Theme:</b> Exploring and Acting on Community and Social Issues</p> <p><b>Topic(s):</b></p> <p>1. Community and social issues today <b>LOs:</b> a. Reflect on the social and community issues they care about and why. b. Analyse how various community and social issues are related to each other and various other trends in society <b>EQs:</b> a. What are the root causes of social and community issues? b. How are various social and community issues related to each other?</p> <p>2. Context of our Values in Action efforts <b>LOs:</b> Choose social or community issues to make a difference to, and evaluate various means of acting on these <b>EQs:</b> a. What is my role in addressing social and community issues? What strengths do I have which equip me to contribute towards the needs I see? b. How can I work with various organisations to have a sustainable impact when addressing various social and community issues?</p> <p>3. Developing leadership through Values in Action <b>LOs:</b> Reflect on how learning from Values in Action is relevant to their present and future roles <b>EQs:</b> How have my efforts had an impact on the community? How can I ensure they continue to have an impact?</p>