

Let's Talk About: How Every Family is Special with ArtScience Museum				
Level	Big Idea/Key Questions	Learning Outcome(s)	Domain(s)/Focus Area(s)	Content
Primary	<p><b>Identity</b> Who am I in my family?</p> <p><b>Relationships</b> How do I build and maintain relationships in my family?</p> <p><b>Choices</b> How would my actions affect my family and myself?</p>	<p><b>LO3</b> Acquire social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect</p>	Family	<p><b>P1-6 Knowledge</b> 1. Positive family relationships 2. Care for family - Understand the importance of being caring to others at home</p> <p><b>Skills</b> 1. Show care and consideration to others 2. Reflection - Think back on how the values of care, respect and responsibility were shown to others at home and learn how to express these values better</p> <p><b>Values</b> 1. Responsibility in the family 2. Care for the thoughts, feelings and concerns/needs of others at home</p> <p><b>Attitudes</b> 1. Empathy for others at home 2. Taking initiative to contribute towards improving the lives of others at home</p> <p><b>P1-4 Knowledge</b> 1. Care for family - Know the ways to care for others at home 2. Family issues</p> <p><b>Skills</b> Perspective taking - Know the ways to care for others at home</p> <p><b>P3-6 Skills</b> Value others in the family</p> <p><b>P6 Knowledge</b> Care for family - know the ways to improve lives of others at home</p>
	<p><b>Identity</b> What is an inclusive society to us?</p> <p><b>Relationships</b> How do we understand and relate to others in an inclusive society?</p> <p><b>Choices</b> What are our roles in building an inclusive society?</p>	<p><b>LO7</b> Care for others and contribute actively to the progress of our community and nation</p>	Community	<p><b>P1-6 Skills</b> Think back and learn from experiences with others in the community</p> <p><b>Attitude</b> Empathy for others</p> <p><b>P1-4 Values</b> Care for the feelings and needs of others</p> <p><b>P6 Knowledge</b> 1. Know ways to care for and contribute towards improving the lives of others 2. Understand the roles and responsibilities as a member of the community 3. Caring for the community 4. Understand the importance of being caring to others in the community</p> <p><b>Attitude</b> Taking initiative to contribute towards improving the lives of others</p>
Secondary	<p><b>Identity</b> Who am I in my family?</p> <p><b>Relationships</b> How do I build and maintain relationships in my family?</p> <p><b>Choices</b> How would my actions affect my family and myself?</p>	<p><b>LO1</b> Acquire self-awareness and apply self-management skills to achieve personal well-being and effectiveness</p> <p><b>LO3</b> Acquire social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect</p>	Family	<p><b>S1-5 Knowledge</b> 1. Positive Family Relationships 2. Family issues and changes - Recognise common family issues, their causes and impact</p> <p><b>Skills</b> 1. Seeking and providing help - Know when, where and how to seek and provide help when one's family faces changes and adversities 2. Perspective taking - Understand a situation from a wider perspective, and take the perspectives of others in the family 3. Reflection - Think back on how the values of care, respect and responsibility were shown to family members and learn how to express these values better</p> <p><b>Values</b> 1. Responsibility in the family 2. Care for the thoughts, feelings and concerns/needs of others at home</p> <p><b>Attitude</b> Humility in interacting with others at home</p> <p><b>S1-2 Knowledge</b> Family issues and changes - Know the ways of dealing with family changes and adversities</p> <p><b>Skills</b> Perspective taking - Check against one's prejudices and biases</p> <p><b>S3-5 Knowledge</b> Family issues and changes - Understand the ways of dealing with family changes and adversities</p> <p><b>Skills</b> Building and maintaining positive relationships - Recognise and manage challenges in relationships in the family</p>
	<p><b>Identity</b> How am I a friend to others? What are our roles when we work in a team?</p> <p><b>Relationships</b> Who are my friends? How do we work well together?</p> <p><b>Choices</b> What do I want in a friendship? How can we use our strengths to build a team?</p>	<p><b>LO3</b> Acquire social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect</p>	School	<p><b>S1-5 Values</b> 1. Respect for friends 2. Care for friends' thoughts, feelings and concerns/needs</p> <p><b>Attitudes</b> 1. Consideration for friends' thoughts, feelings and concerns/needs 2. Valuing friends who are different 3. Empathy for friends 4. Humility in interacting with friends</p> <p><b>S1-2 Knowledge</b> Know the ways of cultivating and strengthening healthy friendships - Seek to understand each other - Being honest with each other in a respectful manner</p> <p><b>Skills</b> Building and maintaining positive relationships - Show care and consideration for friends and others in a team</p> <p><b>S3-5 Knowledge</b> Know the ways of cultivating and strengthening healthy friendships - Exercise moral courage for the good of others</p> <p><b>Skills</b> Building and maintaining positive relationships - Show empathy towards others</p>
Pre-U	<p><b>Identity</b> What defines me?</p> <p><b>Relationships</b> How do I build relationships in a diverse and complex environment? How do my relationships affect others and me?</p> <p><b>Choices</b> How do I make discerning choices and act on them to take care of the well-being of the community?</p>	<p><b>LO1</b> Acquire self-awareness and apply self-management skills to achieve personal well-being and effectiveness</p> <p><b>LO3</b> Acquire social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect</p>	<p><b>Focus area 1</b> Moving Singapore forward</p>	<p><b>Theme:</b> A Singapore Identity?</p> <p><b>Topic(s):</b></p> <p>1. The heart of a Singaporean</p> <p><b>LOs:</b> a. Explore the values and attitudes demonstrated by members of the Singapore community today, and how these are similar and different to those in the past b. Explore how these values and attitudes contribute to building a Singapore community and what kind of community this would be like</p> <p><b>EQs:</b> a. What values and attitudes define the way I interact with others in Singapore? How are these unique to Singapore? b. How can I develop and demonstrate these values and attitudes to build a strong Singapore community?</p> <p>2. What is the Singapore identity?</p> <p><b>LOs:</b> a. Analyse and evaluate how an increasingly diverse society creates opportunities and challenges for a national identity b. Reflect on what it means to be a Singaporean in a globalised world</p> <p><b>EQs:</b> a. What are some things which are commonly seen as defining the Singapore identity? To what extent do you agree that they do? b. What is my role in helping to shape and construct the Singapore identity? Why should I do so?</p>
			<p><b>Focus area 3</b> Being ready for the future</p>	<p><b>Theme:</b> Working in a globalised world</p> <p><b>Topic(s):</b> Relating to others in globalised context</p> <p><b>LOs:</b> a. Appreciate and embrace differences in perspectives, beliefs and behaviours from diverse sociocultural groups b. Develop inter-cultural intelligence in online and offline communications as a transferable skill important for the workplace c. Value how diversity contributes to effective problem-solving</p> <p><b>EQs:</b> a. How well do I see the world from the different lenses of the diverse socio-cultural groups? What assumptions do I hold about myself and others? b. How culturally intelligent am I in working with diverse socio-cultural groups during problem-solving?</p>