<table>
<thead>
<tr>
<th>Level</th>
<th>Big-checking Questions</th>
<th>Learning Outcomes(s)</th>
<th>Domain(s)/Focus Area(s)</th>
<th>Content</th>
</tr>
</thead>
</table>
| Primary | **Identity**  
What is an inclusive society to us?  
How do we understand and relate to others in an inclusive society? | **LO5**  
Value Singapore’s socio-cultural diversity, and promote social cohesion and harmony  
**LO7**  
Care for others and contribute actively to the progress of our community and nation | Community | How do we demonstrate our commitment to the well-being of the community? How do we understand and relate to others in an inclusive society? What are my values, convictions and goals? How do I build relationships in a diverse and complex environment? How do my relationships affect others and me? How do I make discerning choices and act on them to take care of the well-being of the community? |
|  | **Relationships**  
What are our roles in building an inclusive society? |  |  |  |
|  | **Choices**  
How do we relate to the well-being of the community? |  |  |  |
| Secondary | **Identity**  
What is an inclusive society to us?  
How do we understand and relate to others in an inclusive society? | **LO5**  
Take pride in our national identity, have a sense of belonging to Singapore and be committed to nation-building | Nation | How do my relationships with others contribute to nation-building? How do I live out my values and convictions? How do I make discerning choices and act on them to take care of the well-being of the community? |
|  | **Relationships**  
What are our roles in building an inclusive society? |  |  |  |
|  | **Choices**  
How do we relate to the well-being of the community? |  |  |  |
| Pre-U | **Identity**  
What is an inclusive society to us?  
How do I build relationships in a diverse and complex environment?  
How do my relationships affect others and me?  
How do I make discerning choices and act on them to take care of the well-being of the community? | **LO5**  
Take pride in our national identity, have a sense of belonging to Singapore and be committed to nation-building | Focus area 1  
Moving Singapore forward | Name: Understanding Our Challenges and Opportunities  
Topic(s):  
1. Singapore on the world stage  
Learning Objectives (LOs): Analyse and evaluate how Singapore is affected by regional and global events, and what this reveals about our strengths and weaknesses in the global arena  
Exploratory questions (EQs): What are some opportunities in the global arena which Singapore has been able to leverage on?  
Focus area 2  
Making a difference | Topic(s): Community and social issues today  
LOs:  
1. Reflect on the social and community issues that care about and why  
Explore how various community and social issues are related to each other and various other trends in society  
EQs:  
1. What social and community issues do I care about? What does this show about my values, convictions and experiences?  
2. How do I find out and be updated about the needs of our society?  
3. What do these community and social issues tell us about our nation as a whole?  
Theme: Advocacy for Good  
Topic(s): Core of a changemaker  
LOs:  
1. Reflect on and articulate what they consider to be their own core values  
EQs:  
1. What do I value? Why?  
2. Do people know what I stand for? How has I stand for ever changed? Will this affect the ability I have to persuade people? |