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**Focus area 2: Taking a difference**

**Topic(s):**

1. Community and social issues today
2. Leading a life with values in Action

**LOs:**

- Reflect on the social and community issues they care about and why.
- Analyze how various community and social issues are related to each other and other values in society.
- Choose social or community issues to make a difference to, and evaluate various means of acting on these.
- Reflect on how learning from Values in Action is relevant to their present and future role.
- Reflect on how learning from Values in Action is relevant to their present and future role.

**EQs:**

1. Community and social issues today
2. Leading a life with values in Action

**Content:**

- Know what is my role in addressing social and community issues? What strengths do I have which equip me to contribute towards improving the lives of others?
- How can I work with various organisations to have a sustainable impact when addressing various social and community issues?
- What impact do I want to make in my community? How can I use my values and skills to make a difference?
- How can I measure the impact of my actions on others and my community?
- How do my decisions and actions affect others and my community?
### PYP - Social studies, personal, social and physical education

**Subject synopsis (summarized)**

- **Interdisciplinary Learning:** The PYP is flexible enough to accommodate the demands of most national curriculums and provides the best preparation for students to engage in the IB Middle Years Programme.
- **Knowledgeable:** Students develop highly transferable skills such as the ability to formulate research questions and the ability to conduct independent research.
- **Reflective:** Students are able to assess and reflect on their learning and personal development.
- **Caring:** Students are able to assess and reflect on their learning and personal development.

**Related global contexts:**
- Identities and relationships
- Personal and cultural expression

**Suggested curriculum links:**
- MYP / Interdisciplinary Learning
- PYP / Social studies, personal, social and physical education
- IBDP CORE / CAS

**Aims:**
- Students will develop an inquiring and intellectually curious way of thinking.
- Students will develop a sense of social responsibility and the ability to take action.
- Students will develop new ways of thinking about the world that demonstrate the interconnectedness of local, regional and global processes.
- Students will engage in work that requires them to think critically and ethically.

**Related subject options:**
- Social and cultural anthropology
- Social and cultural studies

**Source:**

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### MYP / Interdisciplinary Learning

**Subject synopsis (summarized)**

- **Interdisciplinary learning:** The process in which students come to understand bodies of knowledge and models of thinking from two or more disciplines, and then integrate them to create a new understanding.
- **Knowledgeable:** Students demonstrate the ability to learn or develop models of thinking from two or more disciplines, and then integrate them to create a new understanding.
- **Reflective:** Students are able to engage in a process of reflection that leads to an understanding of the relationships between different disciplines.
- **Caring:** Students are able to engage in a process of reflection that leads to an understanding of the relationships between different disciplines.

**Related global contexts:**
- Identities and relationships
- Personal and cultural expression

**Suggested curriculum links:**
- MYP
- IB Diploma Programme (IBDP)

**Aims:**
- Students will develop an inquiring and intellectually curious way of thinking.
- Students will develop a sense of social responsibility and the ability to take action.
- Students will develop new ways of thinking about the world that demonstrate the interconnectedness of local, regional and global processes.
- Students will engage in work that requires them to think critically and ethically.

**Related subject options:**
- Social and cultural anthropology
- Social and cultural studies

**Source:**

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### IBDP / Community and Service

**Target audience:**

- **Knowledgeable:** Students develop high transferable skills such as the ability to formulate research questions and the ability to conduct independent research.
- **Reflective:** Students are able to assess and reflect on their learning and personal development.
- **Caring:** Students are able to assess and reflect on their learning and personal development.

**Related global contexts:**
- Identities and relationships
- Personal and cultural expression

**Suggested curriculum links:**
- IBDP / Community and Service
- IBDP / Philosophy

**Aims:**
- Students will develop an inquiring and intellectually curious way of thinking.
- Students will develop a sense of social responsibility and the ability to take action.
- Students will develop new ways of thinking about the world that demonstrate the interconnectedness of local, regional and global processes.
- Students will engage in work that requires them to think critically and ethically.

**Related subject options:**
- Social and cultural anthropology
- Social and cultural studies

**Source:**

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### IBDP / Philosophy

**Target audience:**

- **Knowledgeable:** Students develop high transferable skills such as the ability to formulate research questions and the ability to conduct independent research.
- **Reflective:** Students are able to assess and reflect on their learning and personal development.
- **Caring:** Students are able to assess and reflect on their learning and personal development.

**Related global contexts:**
- Identities and relationships
- Personal and cultural expression

**Suggested curriculum links:**
- IBDP / Philosophy
- IBDP / Community and Service

**Aims:**
- Students will develop an inquiring and intellectually curious way of thinking.
- Students will develop a sense of social responsibility and the ability to take action.
- Students will develop new ways of thinking about the world that demonstrate the interconnectedness of local, regional and global processes.
- Students will engage in work that requires them to think critically and ethically.

**Related subject options:**
- Social and cultural anthropology
- Social and cultural studies

**Source:**

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### IBDP / CAS

**Target audience:**

- **Knowledgeable:** Students develop high transferable skills such as the ability to formulate research questions and the ability to conduct independent research.
- **Reflective:** Students are able to assess and reflect on their learning and personal development.
- **Caring:** Students are able to assess and reflect on their learning and personal development.

**Related global contexts:**
- Identities and relationships
- Personal and cultural expression

**Suggested curriculum links:**
- IBDP / CAS
- IBDP / Community and Service

**Aims:**
- Students will develop an inquiring and intellectually curious way of thinking.
- Students will develop a sense of social responsibility and the ability to take action.
- Students will develop new ways of thinking about the world that demonstrate the interconnectedness of local, regional and global processes.
- Students will engage in work that requires them to think critically and ethically.

**Related subject options:**
- Social and cultural anthropology
- Social and cultural studies

**Source:**

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### IBDP / EE (World studies option)

**Target audience:**

- **Knowledgeable:** Students develop high transferable skills such as the ability to formulate research questions and the ability to conduct independent research.
- **Reflective:** Students are able to assess and reflect on their learning and personal development.
- **Caring:** Students are able to assess and reflect on their learning and personal development.

**Related global contexts:**
- Identities and relationships
- Personal and cultural expression

**Suggested curriculum links:**
- IBDP / EE (World studies option)
- IBDP / Community and Service

**Aims:**
- Students will develop an inquiring and intellectually curious way of thinking.
- Students will develop a sense of social responsibility and the ability to take action.
- Students will develop new ways of thinking about the world that demonstrate the interconnectedness of local, regional and global processes.
- Students will engage in work that requires them to think critically and ethically.

**Related subject options:**
- Social and cultural anthropology
- Social and cultural studies

**Source:**