

Orchestral Manoeuvres: Exhibition Curriculum Links (Primary)

Science

Aims

- Provide students with experiences which build on their interest in and stimulate their curiosity about their environment
- Provide students with opportunities to develop skills, habits of mind and attitudes necessary for scientific inquiry

Ethics and Attitudes (P3 & P4)

- Show curiosity in exploring the surrounding living and non-living things by asking questions.

Knowledge, Understanding and Application (P3 & P4)

- Relate the use of various types of materials (ceramic, fabric, glass, metal, plastics, rubber, wood) to their physical properties

Social Studies

Curriculum Aims

- Understand different perspectives, and negotiate and manage complex situations
- Analyse, evaluate information, consider different viewpoints and exercise discernment in reaching well deliberated conclusions and responsible decisions

Key Learner Outcomes: Values

- Show curiosity to learn more about the world they live in

Key Learner Outcomes: Knowledge

- Understand the relationship between people and the environment over time and space

Art

Domain: See

- Able to describe, analyse, interpret, evaluate art (Visual Inquiry)

Key stage 1

- LO1: Identify simple visual qualities in what they see around them

Key stage 2

- LO1: Identify and differentiate visual qualities
- LO2: Gather information from visuals and what they see

Key Stage 3

- LO1: Make informed links between the use of visual qualities and intentions of artists

Domain: Express

Key stage 1

- LO4: Play with a variety of materials and tools to make art

Key stage 2

- LO4: Explore and discover different ways to use materials and tools to make art individually and with others

Domain: Appreciate

Key stage 1:

- LO6: Show interest in looking at a variety of artworks