

## *Orchestral Manoeuvres: Exhibition Curriculum Links (Secondary)*

### **Social studies**

Curriculum Aims

Key Learner Outcomes: Values

- Show curiosity to learn more about the world they live in

*Issue 3: Being Part of a Globalised World*

### **Values outcome**

Students will be able to:

- appreciate the importance of harmony through embracing diversity;
- respect differing views when in dialogue with others;

### **Science (Lower Secondary)**

Theme: Interactions

14. Interactions through the application of forces

16. Transfer of Sound Energy through Vibrations

### ***Ethics and Attitudes***

- recognise the importance of sound in our society (e.g. for communication, music for pleasure, ultrasound in medicine) and the adverse effect of noise in our environment

### **Art (Lower Secondary)**

Domain: Perceive

Competencies: Observe-inquire

LO1 Identify qualities in and interpret what they see and experience

- Describe the details and visual qualities of what they see
- Infer the ideas, feelings and meanings of visuals through the use of art elements and principles, media, processes and/or techniques
- Express personal ideas and opinions about what they see and experience

LO3 Generate questions and ideas from visuals

- Examine visuals from different perspectives, e.g. related topics, subject matter, visual qualities, media and techniques.
- Formulate questions about what they see
- Derive ideas from what they see

### **History (Lower Secondary)**

Values and Attitudes

- appreciate that sources could be further understood from a study of its background information
- appreciate the importance of the past in understanding the present
- understand how external events shape thinking and value systems at different times and space