Margins Curriculum Links (Secondary)

Arts Education

Lower Secondary

LO3 Generate questions and ideas from visuals

LO6 Reflect and share views on their own and others' art making

LO7 Relate to examples of Singapore and international art and their ideas and processes

Upper Secondary

GCE 'N' Level

LO2 Generate and present ideas using visual images

LO3 Explore materials, techniques and technologies in art

GCE 'O' Level

- Apply art knowledge and skills in the creation of artworks and the solving of visual arts problems
- Explore creative use of materials, techniques and technologies to generate ideas and solutions to problems
- Acquire competence in manipulating art media towards the expression of an idea
- Make connections between visual expressions and personal experiences critically appraise artists and artworks
- Value local artworks as part of the development of Singapore's history and cultural heritage
- Develop an inquiring attitude and lifelong interest in the visual arts

Social studies

- Demonstrate perspective-taking when encountering differing views
- Demonstrate reflective thinking when reviewing their understanding of societal issues and examining personal assumptions and beliefs about others.
- Understand the reasons for greater diversity in Singapore
- Understand different responses to tensions arising from some economic impacts of globalisation

English Language and Literature

Reading and viewing

LO2: Process and comprehend age-/year- appropriate texts by focusing on literal and inferential meaning

LO3: Analyse, evaluate and appreciate age-/year-level-appropriate texts by focusing on implied meaning, higher-order thinking and judgement

Character and Citizenship Education

LO3: Acquire social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect

LO6: Value Singapore's social-cultural diversity, and promote social cohesion and harmony

LO7: Care for others and contribute activity to the progress of our community and nation

LO8: Reflect on and respond to community, national and global issues, as an informed and responsible citizen

