

### [Aesthetics and Creative Expression](#)

Learning Goal 1: Enjoy art and music and movement activities

Learning Goal 2: Express ideas and feelings through art and music and movement

### [Motor Skills Development](#)

Learning Goal 2: Demonstrate control and coordination in fine motor tasks

### [Discovery of the World](#)

Learning Goal 1: Show an interest in the world they live in

Learning Goal 3: Develop a positive attitude towards the world around them

*Area for exploration: Natural and built environment*

### [Language and Literacy](#)

Learning Goal 1: Listen for information and enjoyment

Learning Goal 2: Speak to convey meaning and communicate with others

Learning Goal 3: Read with understanding and for enjoyment

*Early literacy skills:*

- Print awareness
- Word recognition and emergent reading
- Comprehension

## Aesthetics and Creative Expression

Learning Goals(s)	Key Knowledge/Skills/Disposition	Children’s learning and development could be observed, for example when they...
Learning Goal 1: Enjoy art and music and movement activities	<ul style="list-style-type: none"> <li>• Observe elements of art in the environment</li> <li>• Look at different forms of art and talk about them</li> </ul>	<ul style="list-style-type: none"> <li>• Identify elements of art in the environment</li> <li>• Talk about what they think and feel about the artworks and art forms (e.g., paintings, sculptures, building designs) from different cultures</li> </ul>
Learning Goal 2: Express ideas and feelings through art and music and movement		

## Motor Skills Development

Learning Goals(s)	Key Knowledge/Skills/Disposition	Children’s learning and development could be observed, for example when they...
Learning Goal 3: Demonstrate control and coordination in fine motor skills	<ul style="list-style-type: none"> <li>• Manipulate objects with dexterity</li> <li>• Use hand-eye coordination to perform fine motor tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Use glue to paste items</li> <li>• Hold paper with one hand and cut with the other</li> <li>• Use scissors to cut shapes with straight and curved lines</li> </ul>

## Discovery of the World

Learning Goals(s)	Key Knowledge/Skills/Disposition	Children’s learning and development could be observed, for example when they...
<p>Learning Goal 1: Show an interest in the world they live in</p>	<ul style="list-style-type: none"> <li>• Observe and be aware of the world they live in</li> <li>• Talk about their observations and findings</li> </ul>	<ul style="list-style-type: none"> <li>• Express wonderment and talk about their observations and experiences</li> <li>• Share their interests and ideas with teachers and peers</li> <li>• Ask questions about why things happen, how things work and the lives of people familiar to them</li> <li>• Use their senses to explore objects, materials and the environment</li> <li>• Seek information by asking their parents, teachers or peers about things they do not know</li> <li>• Describe and share their personal experiences and what they are explored and discovered</li> </ul>
<p>Learning Goal 3: Develop a positive attitude towards the world around them</p>	<ul style="list-style-type: none"> <li>• Be aware of the importance of responsibility, care and respect for living things and the environment</li> <li>• Be aware of the impact of human actions on themselves, others and the world they live in</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise their role and responsibility in keeping the environment clean</li> <li>• Begin to recognize the importance of using recycled materials</li> </ul>

## Language and Literacy

Learning Goals(s)	Key Knowledge/Skills/Disposition	Children’s learning and development could be observed, for example when they...
<p>Learning Goal 1: Listening for information and enjoyment</p>	<ul style="list-style-type: none"> <li>• Understand and follow one- to two-step verbal instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Respond to stories with appropriate facial expressions and/or gestures (e.g. smile, frown, laugh or clap)</li> </ul>
<p>Learning Goal 2: Speak to convey meaning and communicate with others</p>	<ul style="list-style-type: none"> <li>• Talk about personal experiences with others (e.g. tell his/her friends about an outing to the park)</li> <li>• Ask simple questions (e.g. ‘who’, ‘what’, ‘where’, ‘when’, ‘why’)</li> <li>• Respond appropriately to ‘who’, ‘what’ and ‘where’ questions</li> </ul>	<ul style="list-style-type: none"> <li>• Tell their friends about events they have experienced</li> <li>• Show understanding of questions by responding with gestures, expressions or words/phrases</li> </ul>